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Middle School Julie Crain, Ph.D., Principal

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Summer is a wonderful time to read without the pressure of time! The English Department asks you to fulfill the following requirements for next year:

LA8

(ESL See page 2)

<u>Part 1</u>

Read the novel *Lord of the Flies** by William Golding. You can find a PDF of the novel on the internet.

Break up your reading of the novel into three (3) sections: Chapters 1-4, Chapters 5-8, Chapters 9-12.

After you read each section, imagine you were a character in the novel and write a journal entry on your experience from each section. Use clues from the text: what do you observe, what are your thoughts on the situation, what are you experiencing, explain your emotions, explain your social interactions and relationships with your surroundings and others.

*Each journal entry should be a minimum of one paragraph with ten descriptive complex sentences. Feel free to write more.

* If you have already read the novel, you can choose a different one which needs to be approved by Mr. Zervas (zervasb@acs.gr) by July 1st via email.

<u>Part 2</u>

Identify a character in the novel and explain how you relate to him. Provide examples from the book.

*All of your work for Parts 1 & 2 must be typed in a Google Doc from your ACS account and shared with zervasb@acs.gr. Title the document Summer-Your Last Name (example: Summer-Smith)

Be prepared to discuss the novel in class.

<u>Part 3</u>

In a new notebook write three journal entries (1-2 paragraphs / 8-10 sentences each) on any topic: summer adventures, personal reflection, favorite personal story, people, places, ideas, observations, or questions. Do not forget to add details. You will also be using this notebook throughout the year.

ACS Athens Mission Statement:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically — to thrive as responsible global citizens.

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LA8 ESL

<u>Part 1</u>

Read the novel A Wrinkle in Time* by Madeleine L'Engle. You can find a PDF of the novel on the internet.

Break up your reading of the novel into three (3) sections: Chapters 1-4, Chapters 5-8, Chapters 9-12.

After you read each section, imagine you were a character in the novel and write a journal entry on your experience from each section. Use clues from the text: what do you observe, what are your thoughts on the situation, what are you experiencing, explain your emotions, explain your social interactions and relationships with others.

Each journal entry should be a minimum of one paragraph with eight descriptive sentences. Feel free to write more. This is also a great opportunity to work on vocabulary.

* If you have already read A Wrinkle in Time, you can read another novel in the trilogy or choose a different novel which needs to be approved by Mr. Zervas (zervasb@acs.gr) by July 1st via email.

<u>Part 2</u>

Identify a character in the novel and explain how you relate to him/her. Provide examples from the book.

*All of your work for Parts 1 & 2 must be typed in a Google Doc from your ACS account and shared with zervasb@acs.gr. Title the document Summer-Your Last Name (example: Summer-Smith)

Be prepared to discuss the novel in class.

Part 3

In a new notebook write three journal entries (1-2 paragraphs / 7-9 sentences each) on any topic: summer adventures, personal reflection, favorite personal story, people, places, ideas, observations, or questions. Do not forget to add details. You will also be using this notebook throughout the year.