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Middle School Stelios Kalogridakis, Interim Principal

May 2019

Summer is a wonderful time to read without the pressure of time! The English Department asks you to fulfill the following requirements for next year.

LA8

<u>Part 1</u>

Read the novel *Lord of the Flies* by William Golding. Break up your reading of the novel into three (3) sections: Chapters 1-4, Chapters 5-8, Chapters 9-12. After you read each section, select one significant passage to the novel. Copy the section down in quotation marks with the page number, and briefly explain why you think this passage is important to the story.

Try to focus your passages and analysis on literary aspects of the novel. These may include: plot development (setting, conflict, climax...) and figurative language (literary devices). Avoid writing a summary!

* If you have already read the novel, you can choose a different one which needs to be approved by Mr. Zervas (zervasb@acs.gr) by July 1st via email.

<u>Part 2</u>

- Identify the protagonist or antagonist and provide evidence from the novel that best reveals his personality. When using quotes or paraphrasing make sure the page number is included, and briefly explain what the evidence shows the reader.
- Identify a theme from the novel and explain how it is brought out through events in the plot. Use evidence from the text. Make a real world connection to the theme. (You are not required to use examples from your personal life.)
- 3) Identify a symbol in the novel....

*All of your work for Parts 1 & 2 must be typed in a Google Doc from your ACS account and shared with zervasb@acs.gr.

Part 3

In a new notebook write three journal entries (1-2 paragraphs / 7-10 sentences each) on any topic: summer adventures, personal reflection, people, places, ideas, observations or questions. You will also be using this notebook throughout the year.

Be prepared to hand in a printed copy of the assignment to your Language Arts 8 teacher during the first week of school in September of 2019. You will also be required to upload this assignment on www.turnitin.com when your LA8 account is set up in September.

*See bottom of next page for instructions on checking out the novel from ACS

ACS Athens Mission Statement:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically — to thrive as responsible global citizens.

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LA8 ESL

<u>Part 1</u>

Read the novel *The Hunger Games** by Suzanne Collins. Break up your reading of the novel into three (3) sections: Chapters 1-9, Chapters 10-18, Chapters 19-27. After you read each section, select one significant passage to the novel. Copy the section down in quotation marks with the page number, and briefly explain why you think this passage is important to the story.

Try to focus your passages and analysis on literary aspects of the novel. These may include: plot development (setting, conflict, climax...) and figurative language (literary devices). Avoid writing a summary!

* If you have already read *The Hunger Games*, you can read another novel in the trilogy or choose a different novel which needs to be approved by Mr. Zervas (zervasb@acs.gr) by July 1st via email.

<u>Part 2</u>

- 1) Identify the protagonist and provide evidence from the novel that best reveals his or her personality. When using quotes or paraphrasing make sure the page number is included, and briefly explain what the evidence shows the reader.
- 2) Identify a theme from the novel and explain how it is brought out through events in the plot. Make a real world connection to the theme. (You are not required to use examples from your personal life.)

*All of your work for Parts 1 & 2 must be typed in a Google Doc from your ACS account and shared with zervasb@acs.gr.

Part 3

In a new notebook write three journal entries (1-2 paragraphs / 5-7 sentences each) on any topic: summer adventures, personal reflection, people, places, ideas, observations or questions. You will also be using this notebook throughout the year.

Be prepared to hand in a printed copy of the assignment to your Language Arts 8 teacher during the first week of school in September of 2019. You will also be required to upload this assignment on www.turnitin.com when your LA8 account is set up in September.

The option to check out the novel from the ACS Athens bookstore is available to all students. To check out your own copy, a deposit of 5.50 Euros must be paid to the Cashiers Office. Afterwards, take your receipt to the bookstore to pick up your copy. Once the book is returned, in the fall, the deposit will be fully reimbursed. This is an excellent opportunity to read the first of a trilogy. If you find this novel interesting you may wish to further your reading with: *Mocking Jay* and *Catching Fire*. (These titles are not currently available in the book store.) Also, feel free to access the Middle School's "Summer Reading List" on the ACS Athens website for more recreational reading options.