#### **Summer 2024 Assignment**

Please read carefully and submit by the 1st day of school (September 9th)

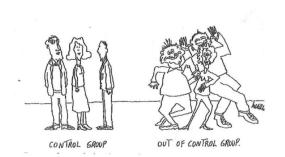
#### **Psychology Internal Assessment**

<u>Reminder</u>: The internal assessment (IA) in IB psychology is a replication of a simple experiment. The experiment must be carried out in a group, with no more than four students. The IB requirement for the internal assessment is to carry out an experiment, in which there is <u>one</u> independent variable (IV) and <u>one</u> dependent variable (DV).

Below please find detailed instructions on your IA Summer Assignment. Please note that **only Task A** is group work – everything else is **individual** work!

Also note that ALL TASKS will be marked on Skyward upon completion, coming September 9!

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## TASK A. Wrap up your Group Work (if still pending)

<u>Note!</u> Most groups have **already** completed Task A; if this is the case for you go straight to Task B.

Please consult the IA samples on our <u>Moodle shell</u> - Also review the respective textbook chapter HERE.

Then go ahead and create **in collaboration with your group members** the <u>required</u>, for the IA replication, <u>MATERIALS</u>:

<ul> <li>□ IA proposal - see sample HERE</li> <li>□ Informed consent letter - see sample HERE</li> <li>□ Standardized Instructions - see sample HERE</li> <li>□ Debriefing Notes - see sample HERE</li> <li>□ A blank table to insert your Raw Data - see sample HERE</li> <li>□ ALL other material(s) needed for your manipulation of the IV and the measurement of the DV (these may include a video, a slides presentation, a questionnaire etc) as per the original study but customized to any modifications you have implemented</li> </ul>		
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	1	to any modifications you have implemented

You should be working on the **shared** (with all group members and myself) **G-folder**.

\*Important note 1! the more involved you are in the creation of each and every material the better you will be able to later on explain, describe and/or justify the choice of materials in your individual report

\*Important note 2! You should be working on a shared (with all group members and myself) G-folder. Note! This is the only folder you will share with each other regarding the IA; NO other work will be shared!

\*Important note 3! Recency effect - final impressions count! Materials -in the form of Appendices- are presented at the very end of the report; make sure all of your materials are well organized, visually appealing and easily reviewed (adequate spacing and clarity of presentation...); each material should not be longer than a page unless absolutely necessary.



### TASK B. Create your INDIVIDUAL Psych IA G-Folder

- All Psych IA-relevant work from now on, will be placed in your <u>own/</u> <u>personal</u> folder
- Folder Name: First Name Psych IA M25
- Share this folder ONLY with me!



#### TASK C. Mark an IA sample – INDIVIDUAL work!

On our <u>Moodle shell (HERE)</u>, find the IA Sample to grade, the IA rubric, as well as a detailed <u>Check-list</u> with the requirements for each section; the check-list is **very helpful** when it comes to marking with precision!!

- 1. **Read** the sample carefully
- 2. Go over the **rubric** carefully
- 3. **Re-read** each section, **annotate** (<u>based on the check-list</u>) and **award** a mark per each criterion (<u>based on the rubric</u>)
- 4. **Fill-out** the marking form (also found on Moodle) with your final markings/comments and place it in your **INDIVIDUAL Psych IA G-Folder** (shared with me only).

#### TASK D. Write your IA INTRODUCTION - INDIVIDUAL work!

Create a new document within your **individual** IA **G-folder (this is the same folder you created for TASK** 

B) . Name your document Lastname.Firstname.Psych.IA.M25

Proceed to review the relevant resources on Moodle-HERE.

**Start writing** your own introduction by **following the Introduction Template -HERE** and taking into account that it should <u>not</u> exceed 700 words.

\*Note! Present all relevant definitions/information by providing appropriate in-text citations (APA or MLA) and references (at the end).

#### **Introduction Checklist!**

	d & Context (first 2 paragraphs) – You should have
	e <u>theory or model</u> upon which the study is based is summarized <b>in detail</b> (~20 lines)
	e <u>original study</u> being replicated is summarized (aim, procedure, results, nclusion/implications ~7 lines)
Your own I	nvestigation (the study <u>you</u> are carrying out) – make sure you explicitly mention
the followi	ng:
	explanation of how your study is linked to the theory/model (~5 lines)
	e <u>aim</u> of your study - clearly stated (~2-3 lines)
	e <u>relevance</u> of your study => clearly explained (why is this investigation of nificance? ~3-5 lines)
	e <u>IV</u> - clearly stated and operationalized (~1 line)
	e <u>DV</u> – clearly stated and operationalized (~1 line)
- The	e <u>research hypothesis</u> and <u>null hypothesis</u> are clearly stated (The IV and DV are
ope	erationalized within the research and null hypotheses) ( $^{\sim}$ 1-2 lines each)
TASK E. Write your	· IA EXPLORATION – INDIVIDUAL work!
In the same document you relevant resources carefully	created previously, proceed to write your Exploration. Start by reviewing the Moodle v:
Start drafting your own exp that you are expected to:	loration by following the Exploration Template -HERE and taking into consideration
<ul> <li>Explain the experin</li> </ul>	nental <b>design</b> of your investigation
	ng technique used as well as characteristics of the participants.
<ul> <li>Explain how you co</li> </ul>	ntrolled variables in your experiment.
<ul> <li>Explain the choice of</li> </ul>	of materials, i.e. how they were designed and why they were selected.
<ul> <li>Outline the proced</li> </ul>	ure that was followed (in bullet form)
Note! At this point you can	write this part of your report using FUTURE tense but later on (after the experiment
	vill be <u>asked to go back and use PAST tense</u> .
Exploration Checklist!	
I. Exploration	

The research design is:

- Stated and described what design did you use and how did you use it?
- Explained WHY did you use this design?

The sampling method is:

• Stated and described - what sampling method did you use and how did you get your sample using this method?

	<ul> <li>Explained – WHY did you use this method?</li> </ul>
Т	The participants are:
	<ul> <li>Described – what are the characteristics of your participants:</li> </ul>
	o Age, gender, ethnicity, language, occupation, other(s)?
	Explained - WHY did you choose these participants? (at least one characteristic)
C	Controlled variables are:
	<ul> <li>Explained – how and why did you control for one or more extraneous variables?</li> </ul>
C	Choice of materials
	<ul> <li>Stated – what were the important materials you used in your study</li> </ul>
	<ul> <li>Explained – how you created these<sup>2</sup> and WHY?</li> </ul>
	o Focus on materials used to manipulate the IV and/or measure the DV.

At this point send me an email notification that you have completed your summer assignment and attach your INDIVIDUAL Psych IA G-Folder (the one you created for Task B).

All INTRODUCTIONS and EXPLORATIONS will be processed through TURNITIN!

# Have a happy and safe summer everyone!

<sup>&</sup>lt;sup>1</sup> Don't explain generic materials like pens, desks, and projectors. Explain the materials directly relevant to the manipulation of your IV (e.g. things like choice of videos, images, questionnaires, tests, word lists, etc.)

<sup>&</sup>lt;sup>2</sup> Explanation of creating materials might also show controlling of variables.