



**Student Name** (Last, First, Middle):

**Last Grade/Class Completed:**

### To the Applicant Student:

This form should be submitted for all students regardless of whether or not Special Education Services are needed. It should be completed by the guidance counsellor of the school you are now attending (if there is no guidance counsellor, please give this form to your Principal). The student named above has applied for admission in ACS Athens. In order for the application of the student to be complete, this form has to be submitted by the student's previous school.

### To the Guidance Counselor/Principal:

The above named student has applied for admission to ACS Athens. In order for the application to be complete, the previous school must submit this form.

**Please complete this form and email it directly to:** docs@acs.gr

**Alternatively, please print and return to:**

**ACS Athens (American Community Schools)**

Attn: Frances Tottas • Office of Enrollment Management

129 Aghias Paraskevis St. & Kazantzaki, 15234 Halandri, Athens, Greece

Tel: +30 210 6070251 • Fax: +30 210 6390051

### Brief Profile of ACS Athens:

ACS Athens is one of Greece's most distinguished international schools. It is a non-profit institution educating students from more than 60 nationalities since 1945. The language of instruction is English. The school provides English language support services to non-native English speakers, special learning support to students with mild learning differences (dyslexia, ADD/ADHD etc.) and support to students with exceptional abilities through its Optimal Learning Program and the Institute for Innovation & Creativity.

ACS Athens offers its graduates the American High School Diploma, accredited by the Middle States Association of Colleges and Schools. Students in grades 11-12 may also earn the International Baccalaureate Diploma or individual IB course certificates in a non-Diploma program. The school also offers selected Advanced Placement (AP) courses and a variety of its own authentic courses.

Well over 90% of our graduates attend colleges and universities (many at highly selective schools) in the United States, Canada, Europe and other countries.

The academic life of the three-school campus (Elementary, Middle, Academy) is complemented by extensive opportunities for participation in arts, music, theater, forensics, a highly competitive athletics program as well as in a variety of service, social and cultural activities that enhance students' civic responsibility, spirit and leadership qualities.

*Given this description of our school and its goals, you understand why ACS Athens seeks self-motivated students who are strongly committed to learning and who are capable of taking advantage of the opportunities we offer. We will appreciate your candid appraisal of the applicant named above.*

### ACS Athens Mission Statement:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically — to thrive as responsible global citizens.

**Accredited by: MSA-CESS, IBO, College Board**



**Guidance Counsellor/Principal Use Only:**

**Student's Name:**

How long have you known the student?

Please check the appropriate boxes:	YES	NO	NO BASIS FOR JUDGEMENT
Does the applicant currently receive any Special Education Services in your school?			
Do any of the applicant's school records in your possession indicate that the applicant has ever received any Learning Support Services?			
Do any of the applicant's school records indicate that he/she has ever been tested by Special Education personnel or school psychologist?			
Do you have any reason to believe, based upon your association with the student, that there are Special Education needs not yet discovered?			
Would you recommend that the student undergoes any kind of psychoeducational assessment as a tool for appropriate academic planning?			



**Please write a short evaluation of this student's academic strengths and challenges, special talents and interests, character and maturity:**

**Has this student been referred for or is currently receiving special education or learning support, tutoring or any other accommodations or modifications? Please explain:**

**Have there been any disciplinary, socio-emotional or other concerns regarding this student? Please explain:**

**How would you rate the level of cooperation from the student's parents with any request/suggestion made by the school?**

**Please rate:**

**Please explain:**



**Have you ever had any concerns about the physical, emotional or intellectual well being of this student?**

**General comments or thoughts about this student:**

---

**Should we need to contact for further details, please provide us with your contact information:**

YOUR EMAIL:

YOUR TELEPHONE NUMBER:

NAME OF YOUR SCHOOL:

SIGNATURE:

DATE:

*Thank you! We appreciate your time in submitting your feedback!*