

1. Simplify the expression below using order of operations.

$$2 + (4 \times 5) \div 5$$

2. Simplify the expression below using order of operations.

$$9 + 4 \times 2 + 2$$

3. Simplify the expression below using order of operations.

$$(8 + 2) \times 1 - 8$$

4. Simplify the expression below using order of operations.

$$1 \times 7 + 6 - 5$$

5. Simplify the expression below using order of operations.

$$7 + 10 \div (4 - 2)$$

6. Simplify the expression below using order of operations.

$$8 \times (10 + 2) - 6^2$$

7. Simplify the expression below using order of operations.

$$5^2 + 5^1 \times 8 \div 10$$

8. Simplify the expression below using order of operations.

$$5 + \frac{(1^3 - 1^2)}{4}$$

9. Simplify the expression below using order of operations.

$$\frac{(4 + 2^3)}{4} + 1$$

10. Simplify the expression below using order of operations.

$$9 + \frac{(2 - 2)}{2^2}$$

11. Simplify: $\frac{20}{56}$

12. Simplify: $\frac{21}{33}$

13. Simplify: $\frac{24}{27}$

14. Simplify: $\frac{15}{36}$

15. Simplify: $\frac{40}{110}$

- 16.** Perform the operation and reduce the answer fully.
Make sure to express your answer as a simplified fraction.

$$\frac{2}{3} \div \frac{5}{4}$$

- 17.** Perform the operation and reduce the answer fully.
Make sure to express your answer as a simplified fraction.

$$\frac{1}{9} \div \frac{1}{3}$$

- 18.** Perform the operation and reduce the answer fully.
Make sure to express your answer as a simplified fraction.

$$\frac{5}{3} \times \frac{1}{10}$$

- 19.** Perform the operation and reduce the answer fully.
Make sure to express your answer as a simplified fraction.

$$\frac{7}{8} \times \frac{1}{5}$$

- 20.** Perform the operation and reduce the answer fully.
Make sure to express your answer as a simplified fraction.

$$\frac{1}{2} \div \frac{5}{6}$$

- 21.** In a medical lab, different testing machinery needs to be cleaned on different schedules. A machine that checks for antibodies needs to be cleaned every 5 tests. A machine that checks for white blood cells needs to be cleaned every 40 tests. Assume every sample needs to be tested for both antibodies and white blood cells. What is the least number of tests before both machines have to be cleaned?

There will be at least _____ tests before both machines need to be cleaned.

- 22.** Josiah is throwing a party. He has 9 pencils and 3 stickers that he will use to create gift bags for party guests. Assume that Josiah wants to make as many gift bags as possible, sharing pencils and stickers equally among his friends. How many gift bags would there be?

There will be _____ gift bags.

23. Kylie wants to take a train to Raleigh. There are two trains that go in that direction. There's a local train, which makes stops along the way and there's an express train, which doesn't make stops along the way. Kylie got to the station just as two trains pulled away, one express and one local. If a local train runs every 2 hours and an express train runs every 4 hours, how much longer will it be until the next time two trains leave at the same time?

It will be _____ hours until the next time two trains leave at the same time.

24. At a recent student council meeting, there were 9 sixth graders and 18 seventh graders. They wanted to form as many committees as possible where each committee has the same number of sixth graders and seventh graders. What was the largest number of committees they could form?

There will be _____ committees.

25. As a special promotion, a baseball team gives a certain number of baseball cards to every person entering the stadium. Over a five-minute period, 18 baseball cards are given out in total. Over the next five minutes, 6 baseball cards are given out in total. Assume each person receives the same number of cards. What is the greatest possible number of cards each person received?

The greatest possible number each person received is _____ cards.

26. A bakery sells vanilla cupcakes and chocolate cupcakes. One day it sold 169 vanilla and 91 chocolate. What percent of the cupcakes sold that day were vanilla?

27. Kaj's family took a road trip to Mount Rushmore. Kaj fell asleep 23% of the way through the trip. If the total length of the trip was 700 miles, how many miles had they travelled when Kaj fell asleep?

28. Mariana has a toy car collection. She keeps some in a display case and the rest on the wall. **90** of her toy cars are on the wall, and **55%** of her toy cars are in the display case. What is the total number of toy cars in Mariana's collection?

29. Caroline answered **134** questions correctly on her multiple choice history final that had a total of **200** problems. What percentage of questions did Caroline answer correctly?

30. A bakery sells chocolate cupcakes and mocha cupcakes. One day it sold **120** chocolate and **380** mocha. What percent of the cupcakes sold that day were chocolate?

31. Choose **all** the ratios below that are equivalent to **12 : 28**.

- 3:7**
- 24:56**
- 36:84**
- 56:24**
- 14:6**

32. Choose **all** the ratios below that are equivalent to **1 : 2**.

- 4:8**
- 3:6**
- 2:4**
- 4:2**
- 2:1**

33. Choose **all** the ratios below that are equivalent to $6 : 42$.

- 7:1
- 5:41
- 1:7
- 12:84
- 84:12

34. Choose **all** the ratios below that are equivalent to $20 : 16$.

- 5:4
- 40:32
- 80:64
- 10:8
- 19:15

35. Choose **all** the ratios below that are equivalent to $3 : 1$.

- 4:2
- 18:6
- 2:6
- 12:4
- 4:12

36. A certain recipe for trail mix calls for $7\frac{2}{3}$ cups of peanuts and $2\frac{3}{4}$ cups of raisins and makes 22 servings. Henry wants to make enough for 11 servings. How many cups of peanuts does he need? State your answer as a fraction or mixed number in simplest form.

37. A certain recipe for fruit salad calls for $7\frac{1}{2}$ cups of chopped kiwis and $4\frac{1}{3}$ cups of chopped oranges and makes 15 servings. Nora wants to make enough for 5 servings. How many cups of chopped oranges does she need? State your answer as a fraction or mixed number in simplest form.

38. A certain spice mix calls for $3\frac{3}{4}$ teaspoons of garlic powder and $7\frac{3}{4}$ teaspoons of ground pepper and makes **30** servings. Khadija wants to make enough for **10** servings. How many teaspoons of garlic powder does she need? State your answer as a fraction or mixed number in simplest form.

39. A certain recipe for fruit salad calls for $6\frac{3}{4}$ cups of chopped apples and $7\frac{1}{2}$ cups of chopped bananas and makes **36** servings. Gabriella wants to make enough for **12** servings. How many cups of chopped bananas does she need? State your answer as a fraction or mixed number in simplest form.

40. A certain recipe for frosting calls for $3\frac{1}{2}$ teaspoons of orange food dye and $5\frac{1}{2}$ teaspoons of yellow food dye and makes **9** servings. Jack wants to make enough for **3** servings. How many teaspoons of orange food dye does he need? State your answer as a fraction or mixed number in simplest form.

41. A certain recipe for snack mix calls for **1** cup of pretzels, **5** cups of cheese puffs, and **6** cups of crunchy cereal. Write a three-part ratio representing the mix. Then write a part-to-whole ratio of crunchy cereal to the total snack mix. Finally, write a fraction in simplest form to express the proportion of crunchy cereal to the whole.

crunchy cereal : pretzels : cheese puffs =

_____ : _____ : _____

crunchy cereal : snack mix = _____ : _____

Proportion of crunchy cereal (out of whole) = _____

42. A certain mix of paint calls for **5** gallons of red paint, **2** gallons of yellow paint, and **7** gallons of white paint. Write a three-part ratio representing the mix. Then write a part-to-whole ratio of yellow paint to the total mixed paint. Finally, write a fraction in simplest form to express the proportion of yellow paint to the whole.

yellow paint : white paint : red paint =

_____ : _____ : _____

yellow paint : mixed paint = _____ : _____

Proportion of yellow paint (out of whole) = _____

43. A certain recipe for fruit salad calls for **2** cups of apples, **5** cups of kiwis, and **3** cups of cantaloupes. Write a three-part ratio representing the mix. Then write a part-to-whole ratio of cantaloupes to the total fruit salad. Finally, write a fraction in simplest form to express the proportion of cantaloupes to the whole.

cantaloupes : apples : kiwis =

_____ : _____ : _____

cantaloupes : fruit salad = _____ : _____

Proportion of cantaloupes (out of whole) = _____

44. A certain recipe for trail mix calls for **2** cups of almonds, **3** cups of chocolate chips, and **1** cup of coconut. Write a three-part ratio representing the mix. Then write a part-to-whole ratio of almonds to the total trail mix. Finally, write a fraction in simplest form to express the proportion of almonds to the whole.

almonds : chocolate chips : coconut =

_____ : _____ : _____

almonds : trail mix = _____ : _____

Proportion of almonds (out of whole) = _____

45. A certain recipe for trail mix calls for **8** cups of almonds, **3** cups of chocolate chips, and **1** cup of coconut. Write a three-part ratio representing the mix. Then write a part-to-whole ratio of chocolate chips to the total trail mix. Finally, write a fraction in simplest form to express the proportion of chocolate chips to the whole.

chocolate chips : coconut : almonds =

_____ : _____ : _____

chocolate chips : trail mix = _____ : _____

Proportion of chocolate chips (out of whole) = _____

46. Find the value of x in the equation below.

$$10 = x - 17$$

47. Find the value of x in the equation below.

$$13 + x = 19$$

48. Find the value of x in the equation below.

$$\frac{x}{7} = 5$$

49. Find the value of x in the equation below.

$$7x = 14$$

50. Find the value of x in the equation below.

$$17 = x + 16$$

51. Find the value of x in the equation below.

$$\frac{x}{4} = 7.5$$

52. Find the value of x in the equation below.

$$5.2 = x - 6$$

53. Find the value of x in the equation below.

$$14.4 = 2x$$

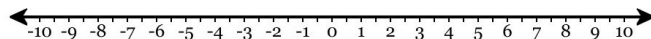
54. Find the value of x in the equation below.

$$19.8 = 1.4 + x$$

55. Find the value of x in the equation below.

$$8.8 = 8x$$

56. Plot 5 and $-1\frac{1}{2}$ on the number line below.

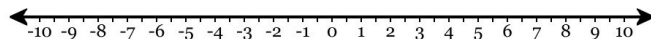


Determine which number is greater.

Fill in the blank with $<$ or $>$: 5 _____ $-1\frac{1}{2}$

5 is (greater than / less than) $-1\frac{1}{2}$ because it is further to the (left / right) on the number line.

57. Plot 5 and -8 on the number line below.

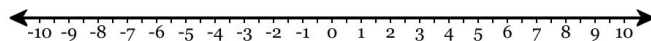


Determine which number is greater.

Fill in the blank with $<$ or $>$: 5 _____ -8

5 is (greater than / less than) -8 because it is further to the (left / right) on the number line.

58. Plot $-8\frac{1}{2}$ and $1\frac{1}{2}$ on the number line below.

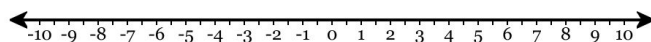


Determine which number is greater.

Fill in the blank with $<$ or $>$: $-8\frac{1}{2}$ _____ $1\frac{1}{2}$

$-8\frac{1}{2}$ is (greater than / less than) $1\frac{1}{2}$ because it is further to the (left / right) on the number line.

59. Plot $-7\frac{1}{2}$ and $2\frac{1}{2}$ on the number line below.

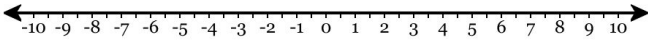


Determine which number is greater.

Fill in the blank with $<$ or $>$: $-7\frac{1}{2}$ _____ $2\frac{1}{2}$

$-7\frac{1}{2}$ is (greater than / less than) $2\frac{1}{2}$ because it is further to the (left / right) on the number line.

60. Plot $-4\frac{1}{2}$ and $-1\frac{1}{2}$ on the number line below.

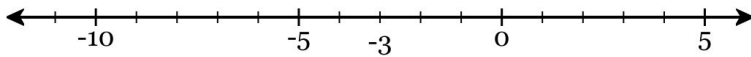


Determine which number is greater.

Fill in the blank with $<$ or $>$: $-4\frac{1}{2}$ _____ $-1\frac{1}{2}$

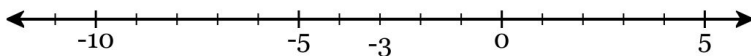
$-4\frac{1}{2}$ is (greater than / less than) $-1\frac{1}{2}$ because it is further to the (left / right) on the number line.

61. Select the values that make the inequality $w < -3$ true. (Numbers written in order from least to greatest going across.)



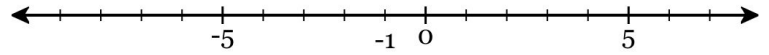
- | | | |
|---------------------------------|-------------------------------|---------------------------------|
| <input type="checkbox"/> -11 | <input type="checkbox"/> -8 | <input type="checkbox"/> -6 |
| <input type="checkbox"/> -4 | <input type="checkbox"/> -3.1 | <input type="checkbox"/> -3.01 |
| <input type="checkbox"/> -3.001 | <input type="checkbox"/> -3 | <input type="checkbox"/> -2.999 |
| <input type="checkbox"/> -2.99 | <input type="checkbox"/> -2.9 | <input type="checkbox"/> -2 |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 2 | <input type="checkbox"/> 5 |

62. Select the values that make the inequality $b > -3$ true. (Numbers written in order from least to greatest going across.)



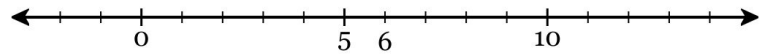
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| <input type="checkbox"/> -11 | <input type="checkbox"/> -8 | <input type="checkbox"/> -6 |
| <input type="checkbox"/> -4 | <input type="checkbox"/> -3.1 | <input type="checkbox"/> -3.01 |
| <input type="checkbox"/> -3.001 | <input type="checkbox"/> -3 | <input type="checkbox"/> -2.999 |
| <input type="checkbox"/> -2.99 | <input type="checkbox"/> -2.9 | <input type="checkbox"/> -2 |
| <input type="checkbox"/> 0 | <input type="checkbox"/> 2 | <input type="checkbox"/> 5 |

63. Select the values that make the inequality $a \geq -1$ true. (Numbers written in order from least to greatest going across.)



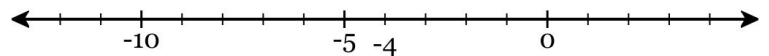
- | | | |
|---------------------------------|-------------------------------|---------------------------------|
| <input type="checkbox"/> -9 | <input type="checkbox"/> -6 | <input type="checkbox"/> -4 |
| <input type="checkbox"/> -2 | <input type="checkbox"/> -1.1 | <input type="checkbox"/> -1.01 |
| <input type="checkbox"/> -1.001 | <input type="checkbox"/> -1 | <input type="checkbox"/> -0.999 |
| <input type="checkbox"/> -0.99 | <input type="checkbox"/> -0.9 | <input type="checkbox"/> 0 |
| <input type="checkbox"/> 2 | <input type="checkbox"/> 4 | <input type="checkbox"/> 7 |

64. Select the values that make the inequality $n \leq 6$ true. (Numbers written in order from least to greatest going across.)



- | | | |
|--------------------------------|------------------------------|--------------------------------|
| <input type="checkbox"/> -2 | <input type="checkbox"/> 1 | <input type="checkbox"/> 3 |
| <input type="checkbox"/> 5 | <input type="checkbox"/> 5.9 | <input type="checkbox"/> 5.99 |
| <input type="checkbox"/> 5.999 | <input type="checkbox"/> 6 | <input type="checkbox"/> 6.001 |
| <input type="checkbox"/> 6.01 | <input type="checkbox"/> 6.1 | <input type="checkbox"/> 7 |
| <input type="checkbox"/> 9 | <input type="checkbox"/> 11 | <input type="checkbox"/> 14 |

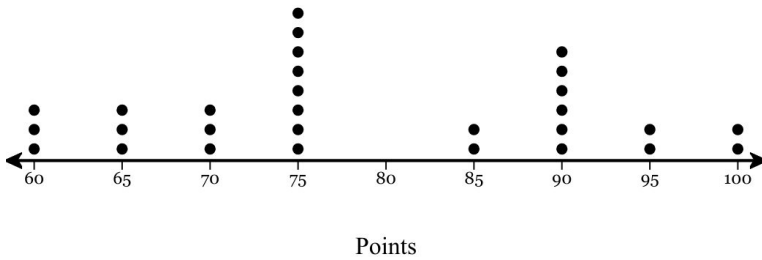
65. Select the values that make the inequality $d > -4$ true. (Numbers written in order from least to greatest going across.)



- | | | |
|---------------------------------|-------------------------------|---------------------------------|
| <input type="checkbox"/> -12 | <input type="checkbox"/> -9 | <input type="checkbox"/> -7 |
| <input type="checkbox"/> -5 | <input type="checkbox"/> -4.1 | <input type="checkbox"/> -4.01 |
| <input type="checkbox"/> -4.001 | <input type="checkbox"/> -4 | <input type="checkbox"/> -3.999 |
| <input type="checkbox"/> -3.99 | <input type="checkbox"/> -3.9 | <input type="checkbox"/> -3 |
| <input type="checkbox"/> -1 | <input type="checkbox"/> 1 | <input type="checkbox"/> 4 |

66. A teacher put all her students' quiz scores up on the dot plot below.

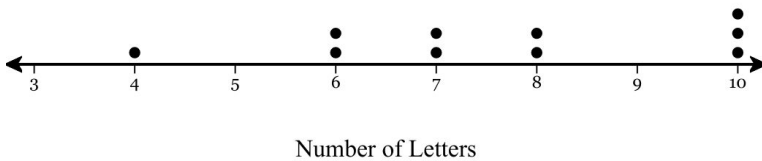
QUIZ SCORES



How many students scored less than 75?

67. The graph below represents the result of a survey in which a number of students reported how many letters were in their last names.

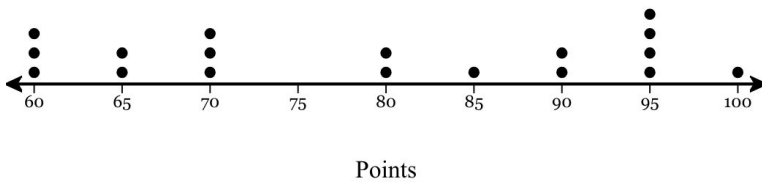
NAME LENGTH



What was the range of name lengths?

68. A teacher put all her students' quiz scores up on the dot plot below.

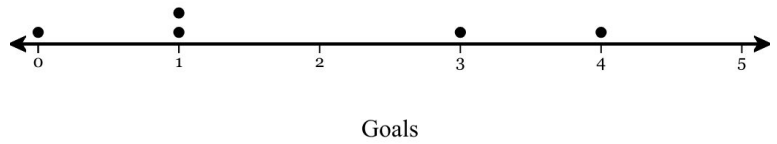
QUIZ SCORES



What was the highest score?

69. The dot plot below represents the number of goals scored by the boys' soccer team in every game so far this season.

GOALS SCORED



How many games have students played?

70. The dot plot below represents the number of goals scored by the girls' soccer team in every game so far this season.

GOALS SCORED



What was the median number of goals scored?

71. Find the median and mean of the data set below:

30, 8, 50, 30, 28, 40

72. Find the median and mean of the data set below:

2, 9, 7, 0, 8

73. Find the median and mean of the data set below:

32, 7, 4, 37, 9, 33, 46

74. Find the median and mean of the data set below:

30, 25, 38, 22, 1, 37

75. Find the median and mean of the data set below:

43, 18, 24, 49, 24

76. Which expression is equivalent to $9d - 3d + 2$?

- A. $8d$ B. $4d$
C. $2 + 6d$ D. $9d - 1$

77. Which expression is equivalent to $9f + 9 + 2f - 6$?

- A. $7f + 15$ B. $18f - 4$
C. $7f + 3$ D. $3 + 11f$

78. The width of a rectangle measures $(10a + 10)$ centimeters, and its length measures $(4a + 6)$ centimeters. Which expression represents the perimeter, in centimeters, of the rectangle?

- A. $32 + 28a$
B. $20a + 10$
C. $20 + 40a$
D. $16 + 14a$

79. A triangle has side lengths of $(3m + 9n)$ centimeters, $(10p + 8m)$ centimeters, and $(7p + 8n)$ centimeters. Which expression represents the perimeter, in centimeters, of the triangle?

- A. $17n + 11m + 17p$
B. $15np + 18mp + 12mn$
C. $11m + 18p + 16n$
D. $18mp + 27np$

80. The width of a rectangle measures $(7c + 9d)$ centimeters, and its length measures $(4c - 7d)$ centimeters. Which expression represents the perimeter, in centimeters, of the rectangle?

- A. $9 + 22c - 14d$
B. $4 + 22c$
C. $11c + 2$
D. $22c + 4d$

81. Which expression is equivalent to the expression below?

$$2(6r + 2s) + 9r$$

A. $2(6r + 2s + 9r)$ B. $-r + 4s$

C. $3r + 2s$ D. $21r + 4s$

82. Which expression is equivalent to the expression below?

$$6(7t) + 3t$$

A. $25t$ B. $42t + 7t^2$

C. $10t + 6$ D. $45t$

83. Which expression is equivalent to the expression below?

$$r + r + r + r + r + r$$

A. r^6 B. 6 C. $\frac{r}{6}$ D. $6r$

84. Which pair of expressions below are equivalent?

A. $k + k + k + m$ and $4km$

B. $3(6k + 9)$ and $18k + 9$

C. $k + k + k + k + k + k$ and k^6

D. $3(6k)$ and $18k$

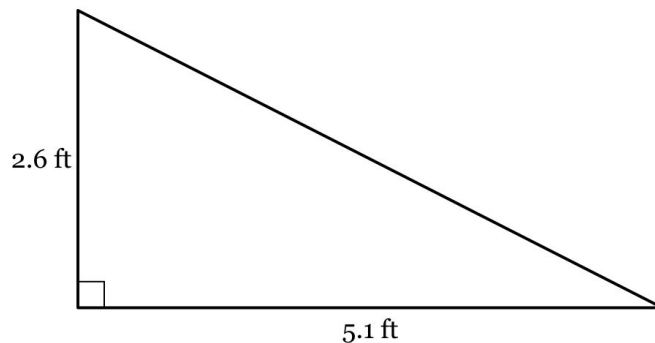
85. Which expression is equivalent to the expression below?

$$8t + 2v + t + t$$

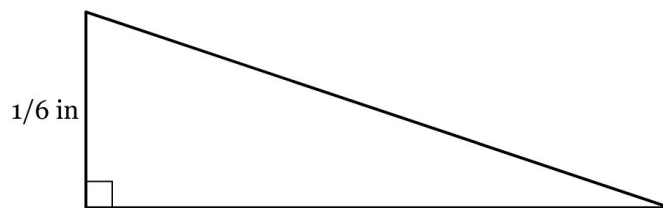
A. $6t + 2v$ B. $12t$

C. $8t$ D. $10t + 2v$

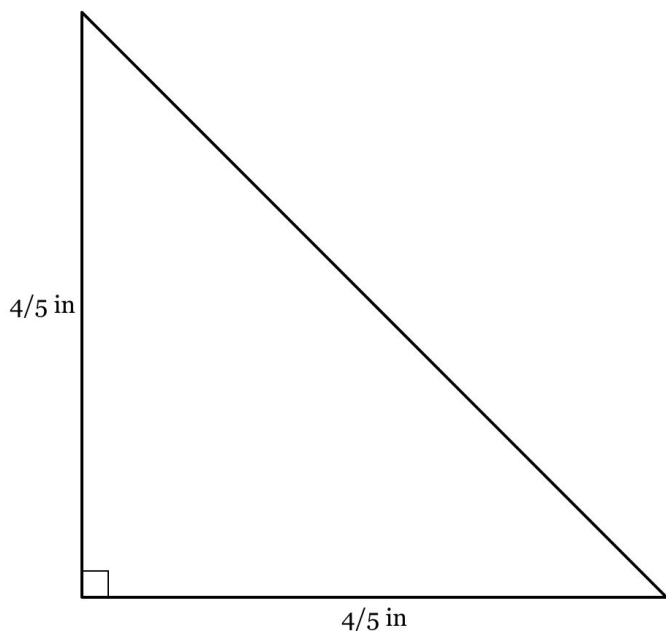
86. What is the area, in square feet, of the shape below?



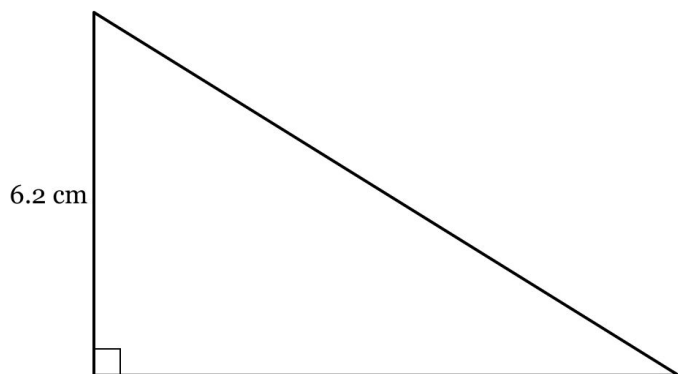
87. The area of the triangle below is $\frac{1}{24}$ square inches. What is the length of the base? Express your answer as a fraction in simplest form.



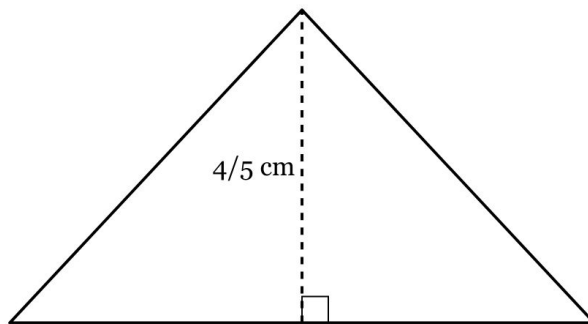
88. What is the area, in square inches, of the shape below?
Express your answer as a fraction in simplest form.



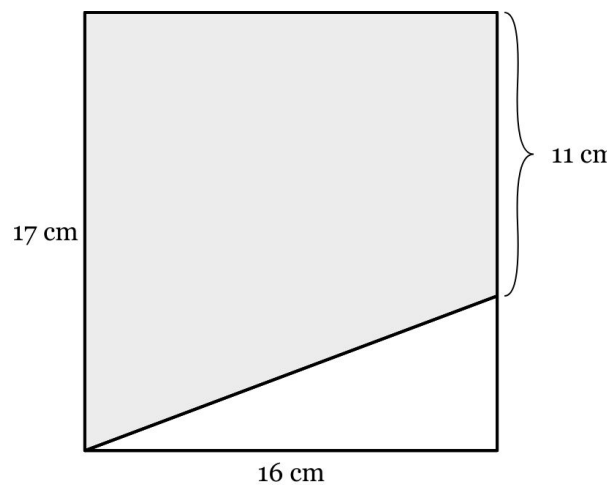
89. The area of the triangle below is 31 square centimeters.
What is the length of the base?



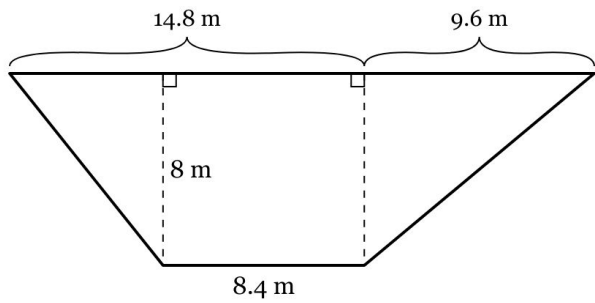
90. The area of the triangle below is $\frac{3}{5}$ square centimeters.
What is the length of the base? Express your answer as a fraction in simplest form.



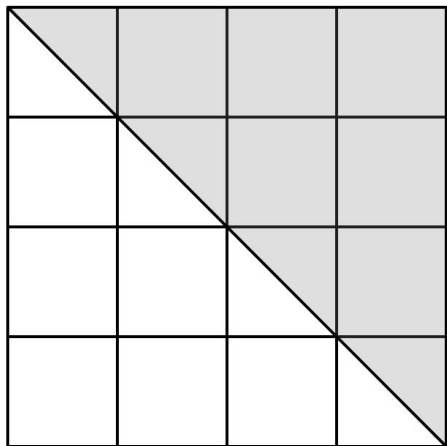
91. What is the area, in square centimeters, of the shaded part of the rectangle below?



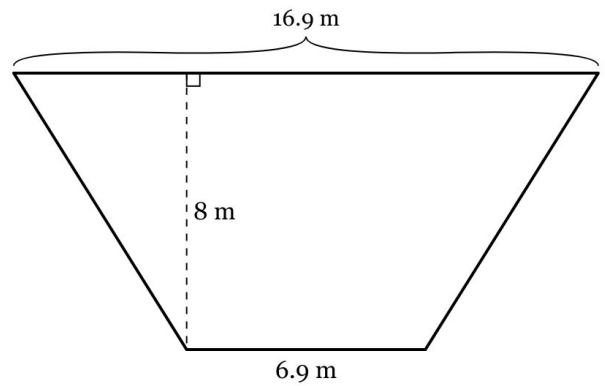
92. What is the area, in square meters, of the trapezoid below?



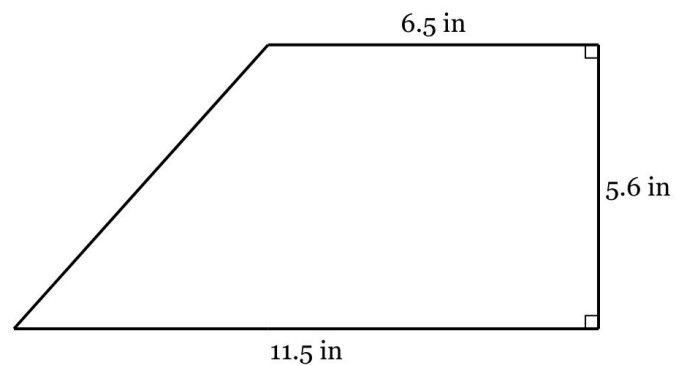
93. The grid you see below is in the shape of a rectangle. What is the area, in square units, of the shaded part?



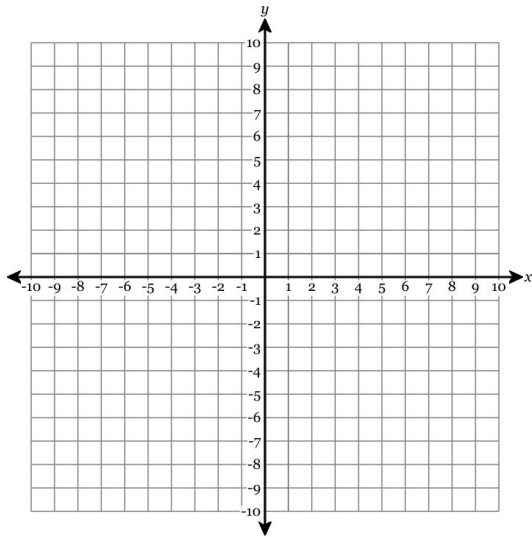
94. What is the area, in square meters, of the isosceles trapezoid below?



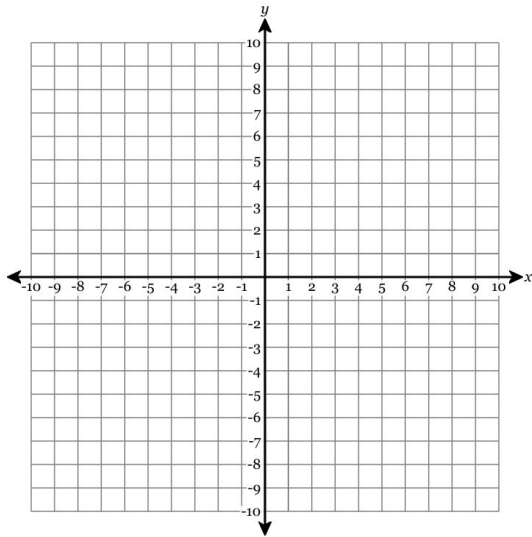
95. What is the area, in square inches, of the trapezoid below?



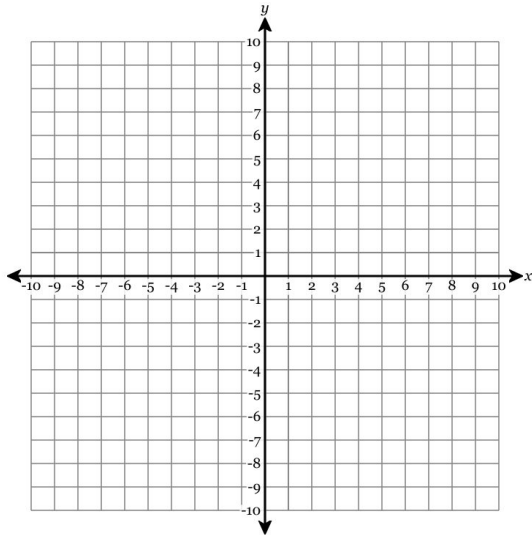
96. Plot the point $(-5, 3)$.



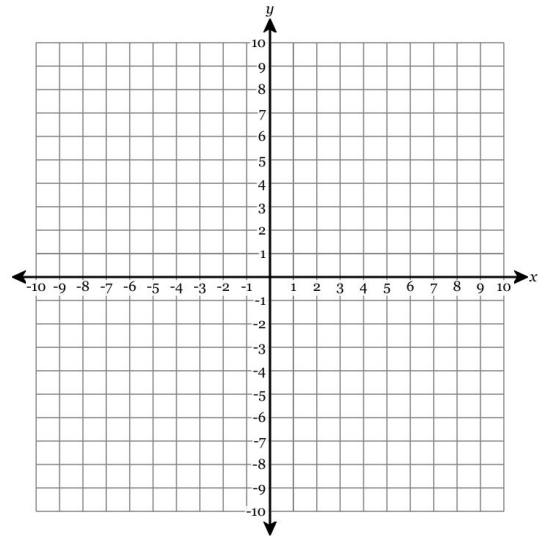
97. Plot the point $(5, 0)$.



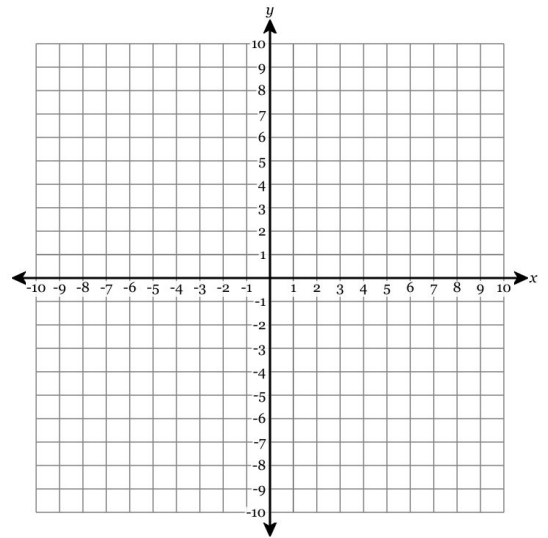
98. Plot the point $(4, 5)$.



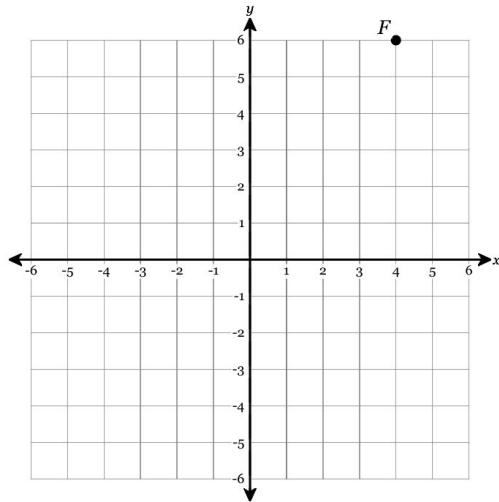
99. Plot the point $(-1, 8)$.



100. Plot the point $(3, 0)$.



101. The point F is plotted on the coordinate grid below. Plot the point F' , the reflection of F over the x -axis.

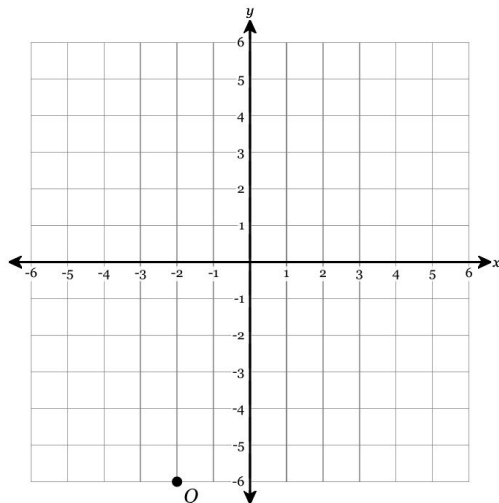


Coordinates of F : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

Coordinates of F' : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

When a point is reflected over the x -axis, the (x -coordinate / y -coordinate) changes sign.

102. The point Q is plotted on the coordinate grid below. Plot the point Q' , the reflection of Q over the x -axis.

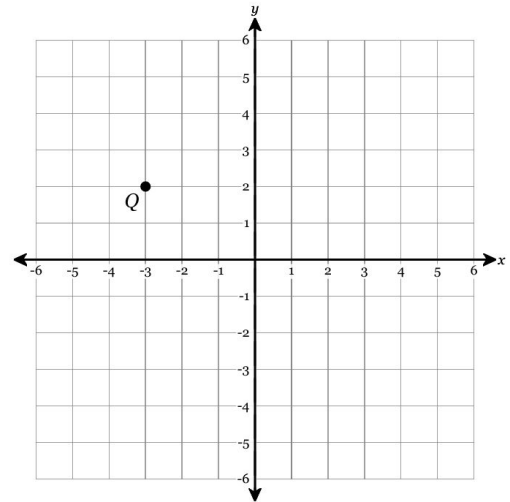


Coordinates of Q : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

Coordinates of Q' : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

When a point is reflected over the x -axis, the (x -coordinate / y -coordinate) changes sign.

103. The point Q is plotted on the coordinate grid below. Plot the point Q' , the reflection of Q over the y -axis.

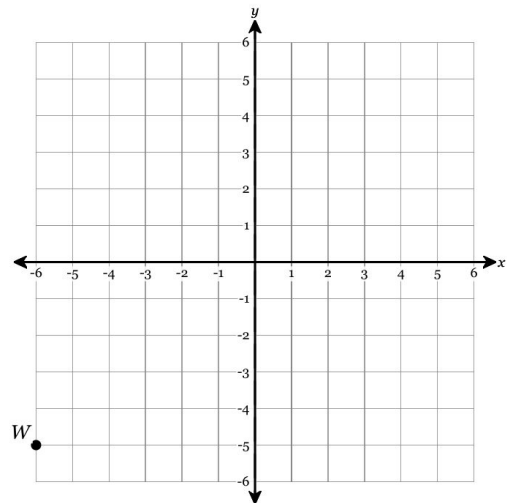


Coordinates of Q : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

Coordinates of Q' : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

When a point is reflected over the y -axis, the (x -coordinate / y -coordinate) changes sign.

104. The point W is plotted on the coordinate grid below. Plot the point W' , the reflection of W over the y -axis.

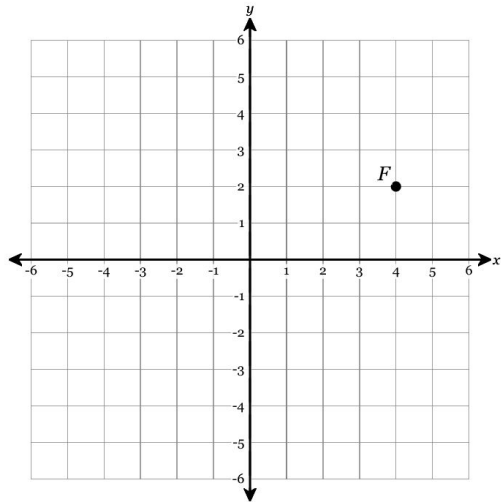


Coordinates of W : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

Coordinates of W' : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

When a point is reflected over the y -axis, the (x -coordinate / y -coordinate) changes sign.

- 105.** The point F is plotted on the coordinate grid below. Plot the point F' , the reflection of F over the x -axis.



Coordinates of F : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

Coordinates of F' : $(\underline{\hspace{1cm}}, \underline{\hspace{1cm}})$

When a point is reflected over the x -axis, the (x -coordinate / y -coordinate) changes sign.

- 106.** A hot-air balloon rises in the air, or ascends, at a rate of 140 m/min. How far does it ascend in 3 minutes?

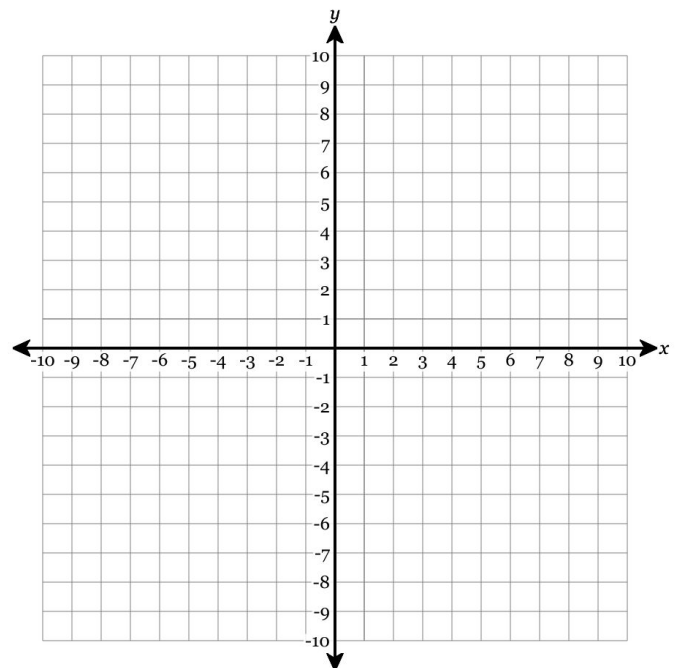
- 107.** A certain type of submarine dives, or descends, 550 feet in 5 minutes. At what rate does it dive?

- 108.** A certain type of submarine dives, or descends, at a speed of 50 feet/minute. How long does it take for the submarine to descend 200 feet?

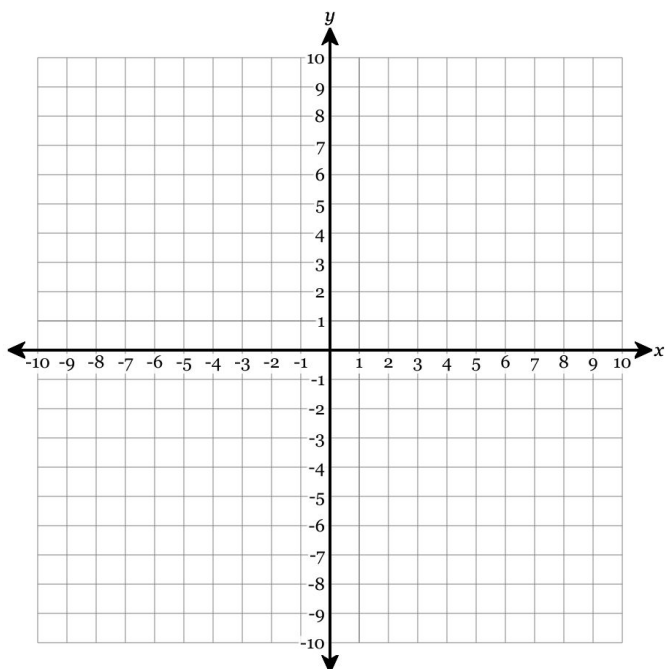
- 109.** An alien space monster named Mathzilla is destroying the city! Malik manages to run 48 meters in 6 seconds before getting flattened like a pancake. What rate is Malik moving at?

- 110.** Ella and her family are driving out of town for a relaxing beach vacation. How fast do they travel if their car drives 900 kilometers in 10 hours?

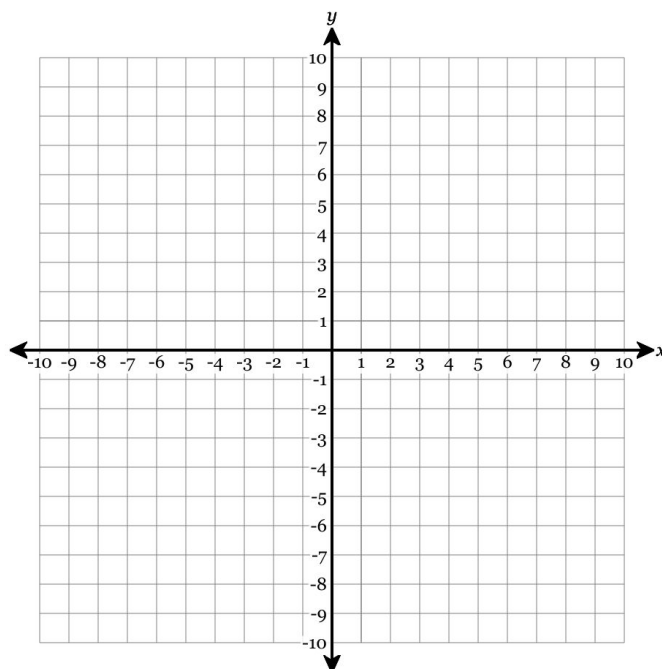
- 111.** Plot the points $(-1, -6)$ and $(-1, 2)$. Then find the vertical distance between them.



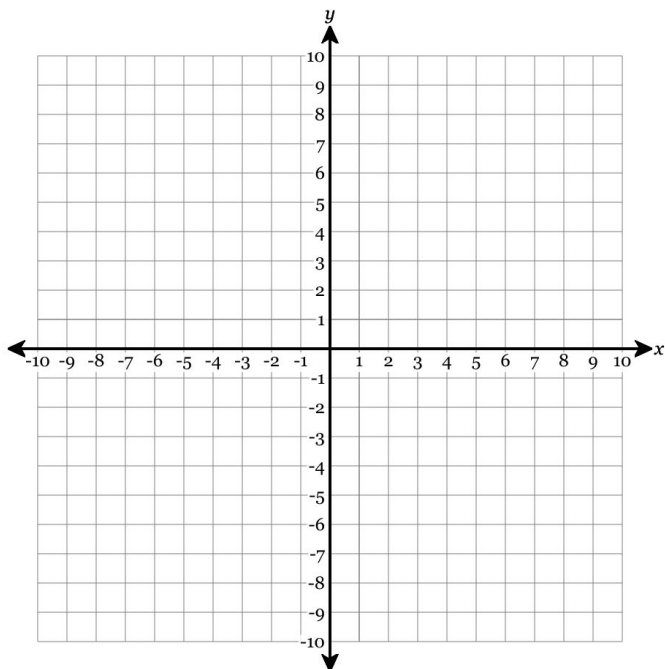
112. Plot the points $(5, -1)$ and $(5, -6)$. Then find the vertical distance between them.



114. Plot the points $(2, -5)$ and $(2, -1)$. Then find the vertical distance between them.



113. Plot the points $(-3, -9)$ and $(10, -9)$. Then find the horizontal distance between them.



115. Plot the points $(6, 9)$ and $(-6, 9)$. Then find the horizontal distance between them.

