



Special Education Services Form

Required for All Grades

• Confidential •

To the Applicant Student:

This form should be submitted for all students regardless of whether or not Special Education Services are needed. It should be completed by the guidance counsellor of the school you are now attending (if there is no guidance counsellor, please give this form to your Principal).

Student's Name (Last, First, Middle) _____

Last Grade Completed _____

To the Guidance Counselor/Principal:

The above named student has applied for admission to ACS Athens. In order for the application to be complete, the previous school must submit this form. Please complete this form, scan and email it to: tottasf@acs.gr or mail it directly to:

ACS Athens (American Community Schools)

Attn: Frances Tottas • Office of Enrollment Management

129 Aghias Paraskevis St. & Kazantzaki, 15234 Halandri, Athens, Greece

Tel: +30 210 6070251 • Fax: +30 210 6390051

Brief Profile of ACS Athens:

ACS Athens is one of Greece's most distinguished English-speaking schools. It is a non-profit institution educating students from more than 50 nationalities. The language of instruction is English. The school provides ESL English language support services to non-native English speakers, special learning support to students with mild learning differences (dyslexia, ADD/ADHD etc.) and support to students with exceptional abilities through its Optimal Learning Program and the Institute for Innovation & Creativity.

ACS Athens offers its graduates the American High School Diploma, accredited by the Middle States Association of Colleges and Schools. Students in grades 11-12 may also earn the International Baccalaureate Diploma or individual IB course certificates in a non-Diploma program. The school also offers selected Advanced Placement (AP) courses and a variety of its own authentic courses.

Well over 90% of our graduates attend colleges and universities (many at highly selective schools) in the United States, Canada, Europe and other countries.

The academic life of the three-school campus (Elementary, Middle, Academy) is complemented by extensive opportunities for participation in arts, music, theater, forensics, a highly competitive athletics program as well as in a variety of service, social and cultural activities that enhance students' civic responsibility, spirit and leadership qualities.

Given this description of the school's goals, you understand why ACS Athens seeks self-motivated students who are strongly committed to learning and who are capable of taking advantage of the opportunities we offer. We will appreciate your candid appraisal of the applicant named above.

Revised 06/19

ACS Athens Mission Statement:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically — to thrive as responsible global citizens.

Accredited by: MSA-CESS, IBO, College Board

129 Aghias Paraskevis
GR 15234, Halandri,
Athens, Greece

Αγίας Παρασκευής 129
15234, Χαλάνδρι
Αθήνα

Tel: +30 210 639-3200
Fax: +30 210 639-0051
Email: acs@acs.gr



Guidance Counsellor/Principal Use Only:

Student's Name: _____

How long have you known the student? _____

Please check the appropriate boxes:

	YES	NO	NO BASIS FOR JUDGEMENT
Does the applicant currently receive any Special Education Services in your school?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do any of the applicant's school records in your possession indicate that the applicant has ever received any Special Education Services?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do any of the applicant's school records indicate that he/she has ever been tested by Special Education personnel or school psychologist?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Do you have any reason to believe, based upon your association with the student, that there are Special Education needs not yet discovered?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Would you recommend that the student undergoes any kind of psycho-educational assessment as a tool for appropriate academic planning?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

If you responded YES in questions 1, 2 & 3, we kindly request that all related records or reports be sent to us. If you responded YES in questions 4 & 5, please elaborate in the space below or on a separate piece of paper.

Name: _____ Email: _____

Signature: _____ Date: _____

Capacity (Counselor, Principal): _____

Name of School: _____

School Principal: _____

School Address: _____

School Telephone/Fax: _____ School Email: _____

Revised 06/19