



## Student Reference Form

For Grades JK-5

• C o n f i d e n t i a l •

### To the parent of the Student:

**Students entering Grades JK-5:** This form should be completed by a faculty member of the most recent school the student has attended.

**Students without prior schooling:** This form must be completed by the parent or legal guardian of the student.

Student's Name (Last, First, Middle): \_\_\_\_\_

Last Grade Completed: \_\_\_\_\_

### To the Faculty (for students entering grades JK-5):

The above named student has applied for admission to ACS Athens. In order for his/her application to be complete, we require this profile form submitted by a teacher from his/her most recent school. **Please complete this form and scan/ email it directly to: docs@acs.gr**

**Alternatively, please mail to:** ACS Athens (American Community Schools)  
Attn: Frances Tottas • Office of Enrollment Management  
129 Aghias Paraskevis St. & Kazantzaki, 15234 Halandri, Athens, Greece  
Tel: +30 210 6070251 • Fax: +30 210 6390051

### Brief Profile of ACS Athens:

ACS Athens is one of Greece's most distinguished international schools. It is a non-profit institution educating students from more than 60 nationalities since 1945. The language of instruction is English. The school provides English language support services to non-native English speakers, special learning support to students with mild learning differences (dyslexia, ADD/ADHD etc.) and support to students with exceptional abilities through its Optimal Learning Program and the Institute for Innovation & Creativity.

ACS Athens offers its graduates the American High School Diploma, accredited by the Middle States Association of Colleges and Schools. Students in grades 11-12 may also earn the International Baccalaureate Diploma or individual IB course certificates in a non-Diploma program. The school also offers selected Advanced Placement (AP) courses and a variety of its own authentic courses.

**Well over 90%** of our graduates attend colleges and universities (many at highly selective schools) in the United States, Canada, Europe and other countries.

The **academic life** of the three-school campus (Elementary, Middle, Academy) is complemented by extensive opportunities for participation in arts, music, theater, forensics, a highly competitive athletics program as well as in a variety of service, social and cultural activities that enhance students' civic responsibility, spirit and leadership qualities.

Revised 01/19 *Given this description of our school and its goals, you understand why ACS Athens seeks self-motivated students who are strongly committed to learning and who are capable of taking advantage of the opportunities we offer. We will appreciate your candid appraisal of the applicant named above.*

### ACS Athens Mission Statement:

ACS Athens is a student-centered international school, embracing American educational philosophy, principles and values. Through excellence in teaching and diverse educational experiences, ACS Athens challenges all students to realize their unique potential: academically, intellectually, socially and ethically — to thrive as responsible global citizens.

Accredited by: MSA-CESS, IBO, College Board

129 Aghias Paraskevis  
GR 15234, Halandri,  
Athens, Greece

Αγίας Παρασκευής 129  
15234, Χαλάνδρι  
Αθήνα

Tel: +30 210 639-3200  
Fax: +30 210 639-0051  
Email: acs@acs.gr



**Faculty Use Only:**

Student Name: \_\_\_\_\_

How long have you known the student? \_\_\_\_\_

Please list some of the courses you've taught this student: \_\_\_\_\_

Which five words come to mind when thinking about this student? \_\_\_\_\_

<b>From your experience, how would you rate this applicant in terms of the following qualities:</b>	Poor	Below Average	Average	Very Good	Exceptional
Creative, original thought	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sense of humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation towards learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative, independent work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Academic achievement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Written expression of ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective class discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participation in group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Class behavior, citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Considerate and respectful behavior towards peers and adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Positive and well balanced attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Disciplined work habits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Potential for progress	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Overall Evaluation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



*Please write a short evaluation of this student regarding his academic strengths and challenges, special talents and interests, character and maturity:*

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*Has this student been referred for or is currently receiving special education or learning support, tutoring or any other accommodations or modifications? Please explain:*

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*Have there been any disciplinary, socio-emotional or other concerns regarding this student? Please explain:*

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*How would you rate the level of cooperation from the student's parents with any request/suggestion made by the school? Please explain:*

Excellent     Good     Average     Poor

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*Have you ever had any concerns about the physical, emotional or intellectual well being of this student?*

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*General comments or thoughts about this student:*

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*Should we need to contact for further details, please provide us with your contact information:*

Your name/capacity:

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Your email:

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Your telephone number:

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Name of your School:

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Signature:

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Date:

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*Thank you! We truly appreciate your time in submitting this reference form*